
Generic Undergraduate Assessment Criteria: WRITTEN WORK

Basis on which marks are awarded:

0-19%

The work is likely to be well under the required word length for the assessment;
It demonstrates very limited or no understanding and knowledge of relevant material from the module;

In addition:

The essay title or brief as set may not be addressed;
The structure may be disordered;
Argument and analysis are likely to be absent or unclear;
Writing may be unintelligible;
Presentation may be out of line with academic practices of referencing.

A mark in this range indicates that the work is far below the standard required at the current level of your degree. It does not meet the Learning outcomes for the assessment.

20-39%

The work demonstrates some understanding and knowledge of relevant material from the module;

It offers some appropriate description or analysis;

In addition:

The work may be under the required word length;
The essay title or brief as set may not be fully addressed;
The structure may be disordered;
Argument may be limited;
Writing may lack clarity in parts;

Presentation may be out of line with academic practices of referencing.

A mark in this range indicates that the work is below the standard required at the current level of your degree but shows evidence, at least at the upper end, of almost achieving that standard. It does not meet the Learning outcomes for the assessment.

40-49%

The work focuses on the essay title or the set brief;

The work demonstrates some understanding and knowledge of relevant material from the module;

It shows evidence of being able to explore issues through examples;

It demonstrates some familiarity with relevant critical thought, ie. with different ways of thinking;

It shows evidence of some skills in de- (w)ITET 30 57m[)]]BDCTAu(162al.)6ed)048Tm[)]TET EOP 10

50-59%

